

# ANDHRA PRADESH STATE COUNCIL OF HIGHER EDUCATION

(A Statutory body of the Government of Andhra Pradesh)

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#### **SYLLABUS OF**

# ENTREPRENEURSHIP DEVELOPMENT

# AS PART OF LIFE SKILLS COURSES UNDER CBCS FRAMEWORK WITH EFFECT FROM 2020-21

PROGRAMME: THREE-YEAR UG PROGRAMME

# ANDHRA PRADESH STATE COUNCIL OF HIGHER EDUCATION PROGRAMME: THREE-YEAR B.A./B. Sc./B. Com.

#### LIFE SKILL COURSE

#### **ENTREPRENEURSHIP DEVELOPMENT**

(With Learning Outcomes, Unit-wise Syllabus, References, Co-curricular Activities & Model Question Paper

(To be Implemented from 2020-21 Academic Year)

Sl. No	Code	Sem	Course	Name of Life Skill Course ( Course consists 3 Units)	Hours/ Week	Credits	Marks (Sem-End)
1		II		Entrepreneurship Development	2	2	50

# **Syllabus**

#### ENTREPRENEURSHIP DEVELOPMENT

(Total 30Hrs)

**Course Objective**: A Generic Course that is intended to inculcate an integrated personal Life Skill to the student.

#### **Learning Outcomes:**

After successful completion of the course the student will be able to;

- > Understand the concept of Entrepreneurship, its applications and scope.
- Know various types of financial institutions that help the business at Central, State and Local Level
- Understand Central and State Government policies, Aware of various tax incentives, concessions
- Applies the knowledge for generating a broad idea for a starting an enterprise/start up
- ➤ Understand the content for preparing a Project Report for a start up and differentiate between financial, technical analysis and business feasibility.

#### **Syllabus:**

**Unit-I: Entrepreneurship:**Definition and Concept of entrepreneurship - Entrepreneur Characteristics – Classification of Entrepreneurs –Role of Entrepreneurship in Economic Development –Start-ups.

**Unit-II: Idea Generationand Project Formulation:** Ideas in Entrepreneurships – Sources of New Ideas – Techniques for Generating Ideas – Preparation of Project Report – Contents; Guidelines for

Report preparation – Project Appraisal Techniques – Economic Analysis-Financial Analysis-Market Analysis.

**Unit-III: Institutions Supporting and Taxation Benefits:** Central level Institutions: NABARD; SIDBI,—State Level Institutions—DICs—SFC - Government Policy for MSMEs - Tax Incentives and Concessions.

# **Reference Books:**

- 1. Arya Kumar, Entrepreneurship, Pearson, Delhi
- 2. Poornima MCH, Entrepreneurship Development –Small Business Enterprises, Pearson, Delhi
- 3. Sangeetha Sharma, Entrepreneurship Development, PHI Learning
- 4. KanishkaBedi, Management and Entrepreneurship, Oxford University Press, Delhi
- 5. Anil Kumar, S., ET.al., Entrepreneurship Development, New Age International Publishers, New Delhi
- 6. Khanka, SS, Entrepreneurship Development, S. Chand, New Delhi
- 7. Peter F. Drucker, Innovation and Entrepreneurship
- 8. A.Sahay, M. S. Chhikara, New Vistas of Entrepreneurship: Challenges & Opportunities
- 9. Dr B E V L Naidu, Entrepreneurship. Seven Hills Publishers

### **Suggested Co-Curricular Activities**(As far as possible)

- 1. Group Discussion
- 2. Debate
- 3. Seminar
- 4. Visit to an SSI and preparing of an outline Report
- 5. Invited Lecture by a Bank Employee on the Bank Support to a Start Up.
- 6. Chart showing tax concessions to SSI, MSME both direct and indirect.

# **Model Question Paper Format**

Time: 1 1/2 hrs (90 Minutes)

Max. Marks: 50Time: 1 1/2 hrs (90 Minutes Section -A(Total: 4x5=20 Marks)

(Answer any four questions. Each answer carries 5 marks

	(and working four questions, such and working a final ins
	(Total 8 questions. At least 1 question should be given from each Unit)
1.	
2.	
3.	
4.	
5.	
6.	
7.	
8.	
	<b>Section-B</b> (Total: $3x10 = 30$ Marks)
	(Answer any three questions. Each answer carries 10 marks
	(Total five questions. At least 1 question should be given from each Unit)
1.	
2.	
3.	
4.	
5.	

# **Subject Committee Members**

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